**St Ita’s Dutton Park**

**Strategic Renewal Plan**

2012-2016

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**Broad Strategic Goal - Mission and Religious Education**

As a community of faith we aim to provide an authentic experience of an inclusive Catholic learning community that names, communicates and gives form to the ethos of Christian Gospel values and the Ursuline tradition.

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**Goals for 2012-2016**

We intend to

- Provide opportunities for the spiritual formation of staff and the development of professional learning in religious education and theology
- Further develop the quality and effectiveness of learning and teaching in religious education
- Develop a shared understanding of and practical response to Catholic Social Teaching
- Strengthen community understanding and support for the school’s Catholic identity and role within the mission of the Church

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**Achievements for 2013**

- The RE team comprising the APRE and two teachers supported the implementation of the Religion curriculum
- BCE RE education officers worked with teachers to develop meditative practices in classrooms – teachers introduced a variety of meditative experiences into the daily classroom routines
- The focus for the year was *Happiness* – the students contributed to a book of Happiness quotes, drawings and reflections on their understanding of what makes them happy
**Broad Strategic Goal - Learning and Teaching**

To promote holistic development which caters to the intellectual, spiritual, physical, social-emotional and artistic dimensions of the human person and which equips each person with skills to be life-long learners and effective and compassionate members of society no matter their need or ability. We aim to TEACH, CHALLENGE and TRANSFORM all learners, catering for the diverse needs of students.

**Goals for 2012-2016**

We intend to

- Create a professional learning community
- Implement quality pedagogical practice that is data-informed and evidence based
- Implement the Australian curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence
- Implement a whole – school approach to fostering the social and emotional well-being of students

**Achievements for 2013**

- The Australian Curriculum subjects English and History were successfully implemented. An Early Years’ support group was established to develop common understandings of the teaching of reading and phonics.
- Peer coaching partnerships were established to further develop high quality teaching practices.
- A successful partnership with a professional learning community from another school was formed to share and further develop quality teaching practices e.g collaborative planning, lesson study.
- **Visible Learning** practices were developed to maximize students’ learning potential e.g. Learning Intentions, Classroom Walkthroughs, student surveys about learners and learning
- School Wide Positive Behaviour Support was implemented and a set of school rules was developed.
- The Homework Policy was reviewed and rewritten in line with current research findings.
- “Technology Toolkit” sessions for staff – developed further skills in using technology.
- Implement differentiated curriculum experiences – the school’s “Tournament of Minds” and debating teams experienced a high level of success.
**Broad Strategic Goal – Professional Practice and Collaborative Relationships**

To build strong and productive relationships with school, parish and wider community to foster the Vision and Mission of the school.

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**Goals for 2012-2016**

We intend to

- Engage in a comprehensive approach to staff well-being and professional learning
- Develop further our professional learning community through productive links with outside professional agencies
- Continue to strengthen staff, parent and parish partnerships

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**Achievements for 2013**

- A very professional and successful school concert gave the students an opportunity to showcase their creative talents.
- The school fete brought the community together in a spirit of collaboration and celebration and was a great success.
- The partnership with the School of Education, Griffith University provided opportunities for the teachers and students to work with experts in the area of Visual Literacy.
Broad Strategic Goal – Strategic Resourcing
To commit to just, collaborative and inclusive stewardship in the implementation of policies, practices and decision-making.

Goals for 2012-2016
We intend to

- Refurbish the Early Years’ classrooms and play environment
- Complete the upgrade to the pool complex
- Further develop the play area on Jubilee oval – fixed play equipment
- Encourage environmental sustainability
- Implement information and learning management systems that enhance student and staff engagement

Achievements for 2013
- The introduction of the eNewsletter significantly reduced paper usage.
- Phonic Sound systems were installed into four additional classrooms.
- A shade structure was constructed in the area between the Hall and Administration building.