Broad Strategic Goal - Mission and Religious Education
As a community of faith we aim to provide an authentic experience of an inclusive Catholic learning community that names, communicates and gives form to the ethos of Christian Gospel values and the Ursuline tradition.

Goals for 2012-2016
We intend to

- Provide opportunities for the spiritual formation of staff and the development of professional learning in religious education and theology
- Further develop the quality and effectiveness of learning and teaching in religious education
- Develop a shared understanding of and practical response to Catholic Social Teaching
- Strengthen community understanding and support for the school’s Catholic identity and role within the mission of the Church

Actions for 2012

- Promote ongoing participation of staff in the Catching Fire - Spiritual Formation of Staff program
- Integrate the Religious Life of the School document into the planning and teaching of RE
- Review year level alignment to RE modules
- Focus on social justice initiatives through Student Leadership ministries
- Offer a parent Lenten prayer program facilitated by Parish/School liaison
- Promote meditative practices in classrooms – all classes P-3 will participate in meditation
- Provide professional learning to embed ICT in RE
- Develop a deeper understanding of the Virtues Project as a whole school commitment
- Align the focus of the year – We are Called – to class contracts, liturgies and positive behaviours
- Clarify the role of the school in the Sacramental Program
**Broad Strategic Goal - Learning and Teaching**

To promote holistic development which caters to the intellectual, spiritual, physical, social-emotional and artistic dimensions of the human person and which equips each person with skills to be life-long learners and effective and compassionate members of society no matter their need or ability. We aim to TEACH, CHALLENGE and TRANSFORM all learners, catering for the diverse needs of students.

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**Goals for 2012-2016**

We intend to

- Implement quality pedagogical practice that is data-informed and evidence based
- Create a sustainable ICT professional learning model
- Implement the Australian curriculum within the context of the BCE Learning Framework as a means of realising equity and excellence
- Implement a whole-school approach to fostering the social and emotional well-being of students

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**Actions for 2012**

- Improve pedagogy through peer coaching, observations, sharing of teaching strategies and ideas, joint curriculum design and self-reflective practice
- Provide opportunities for teachers to train in ICT Peer Coaching Program
- Implement SRS (online Student Reporting System)
- Finalize the *Vision for Learning* document
- Participation in the AGQTP activity – *Differentiated Curriculum for Excellence* to enhance student learning experiences
- Plan collaboratively with BCE Education Consultants to design units of work in English and History and using ICT to improve learning and teaching
- Develop knowledge of the teaching of writing through participation in the *First Steps Writing Program* (P-7)
- Implement *You Can Do It - Program Achieve* in Yrs P-2
**Broad Strategic Goal – Professional Practice and Collaborative Relationships**

To build strong and productive relationships with school, parish and wider community to foster the Vision and Mission of the school.

**Goals for 2012-2016**

We intend to

- Engage in a comprehensive approach to staff well-being and professional learning
- Develop further our professional learning community through productive links with outside professional agencies
- Continue to strengthen staff, parent and parish partnerships

**Actions for 2012**

- Showcase Visual Arts Program – Art Show – *Art on the River* (Term 4)
- Provide opportunities for parents to visit classrooms – “Open Mornings”
- Engage in BCE Performance and Development Program – The Teacher
- Establish partnerships with “Expanding Learning Horizons” and BCE Education consultants with a focus on student use of technology through powerful curriculum design
- Plan professional learning opportunity for staff – spirituality/wellbeing
**Broad Strategic Goal – Strategic Resourcing**

To commit to just, collaborative and inclusive stewardship in the implementation of policies, practices and decision-making.

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**Goals for 2012-2016**

We intend to

- Refurbish the Early Years’ classrooms and play environment
- Complete the upgrade to the pool complex
- Further develop the play area on Jubilee oval – fixed play equipment
- Encourage environmental sustainability
- Implement information and learning management systems that enhance student and staff engagement

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**Actions for 2012**

- Blessing and opening of Library, Prep, Administration, Multi-Purpose rooms and Outdoor play areas
- Submit Block Grant application for the refurbishment of the Yr 1 & Yr 2 classrooms and outdoor precinct
- Install outdoor play equipment on Jubilee oval
- Install Phonic Sound systems into four classrooms
- Increase mobile computer technology for the Early Years’ classrooms
- Investigate 1-to-1 laptop program for students