# St Ita’s Primary School - Strategic Renewal Plan 2015

As a community of faith we aim to provide an authentic experience of an inclusive Catholic learning community that names, communicates and gives form to the ethos of Christian Gospel values and the Ursuline tradition.

<table>
<thead>
<tr>
<th>Broad Strategic Goal</th>
<th>Priority 1</th>
<th>Mission and Religious Education</th>
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<tbody>
<tr>
<td><strong>Goals for 2012-2016</strong></td>
<td><strong>Actions for 2015</strong></td>
<td><strong>Strategies for 2015</strong></td>
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</table>
| • Provide opportunities for the spiritual formation of staff and the development of professional learning in religious education and theology | • Provide information and opportunities for staff to engage in BCE Spiritual Formation programs (1.2) | • APRE to share information about available programs through emails and at staff meetings.  
• Staff to have RE focus as one of their professional goals for 2015. |
| • Ensure that policies, programs and practices explicitly articulate the nature and purpose of Catholic schooling | • Reform RE team to facilitate the validation of the Religion curriculum (2016) (1.1) | • Nominations invited for SIT for St Ita’s RE validation process.  
• SIT prepare a timeline for validation process.  
• Work with EO RE to develop RE units using the RE planning template. |
| • Develop a shared understanding of and practical response to Catholic Social Teaching | • The focus for the year – *Be the Light!* (1.2) | • Foyer display focus - *Be The Light!*  
• Liturgies and masses incorporate the theme where appropriate  
• Theme reflected in the Senior shirt design  
• Distribute prayer table items to each staff member  
• Incorporate theme into school culture |
| • Strengthen community understanding and support for the school’s Catholic identity and role within the mission of the Church | • Identify and make visible the Gospel values (1.2) | • Brainstorm with staff and students to identify 5-8 Gospel values  
• Create a poster defining the values and display throughout the school  
• How To *Be* Like Jesus |
### St Ita’s Primary School - Strategic Renewal Plan 2015

**Broad Strategic Goal**

To promote holistic development which caters to the intellectual, spiritual, physical, social-emotional and artistic dimensions of the human person and which equips each person with skills to be life-long learners and effective and compassionate members of society no matter their need or ability.

We aim to TEACH, CHALLENGE and TRANSFORM all learners, catering for the diverse needs of students.

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<th>Goals for 2012-2016</th>
<th>Actions for 2015</th>
<th>Strategies for 2015</th>
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<tr>
<td>• Implement quality pedagogical practice that is data-informed and evidence based</td>
<td>• Develop the Vision For Learning statement (2.5)</td>
<td>• Collaborate with staff to develop a Vision for Learning statement in poster form to display throughout the school using the principles behind The Magic-Weaving Business (John Jones)</td>
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<td>• Embed Visible Learning practices – Learning Intentions, Success Criteria, classroom walkthroughs (2.1)</td>
<td>• Further professional learning at staff meetings on learning intentions and success criteria</td>
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<td>• Develop effective feedback strategies to improve teaching and learning outcomes (2.1)</td>
<td>• Walkthroughs to occur once per semester</td>
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<td>• Continue to support staff to engage with the Business Intelligence tool to use data to inform and direct teaching and learning experiences (2.1, 2.6)</td>
<td>• VL team to focus on learning intentions and success criteria during walkthroughs</td>
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<td>• Develop a set of Characteristics of a Successful St Ita’s Learner (2.5)</td>
<td>• Use VL video resources with staff to develop further understandings of LI, SC</td>
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<td>• Continue the use of, and evaluate the effect of a whole school approach to the teaching of reading comprehension strategies (2.3)</td>
<td>• Professional learning in staff meetings to understand effective feedback strategies</td>
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<td>• Formulate a set of Characteristics of a Successful St Ita’s Learner in poster form to display throughout the school</td>
<td>• Engage the services of EO-BI Awesome to assist understanding of the effective use of data</td>
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<td>• Collect and analyse Pat-R tests and formulate effect sizes to determine student progress in reading comprehension</td>
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<td>• Gather Baseline Data in Prep-Yr 3 to identify students requiring intervention – implement PreLit/MiniLit</td>
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<td>• Continue using Reading Comprehension Strategies text by Sheena Cameron</td>
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<th>Priority 2 - Learning and Teaching</th>
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- Collaborate with staff to develop a Vision for Learning statement in poster form to display throughout the school using the principles behind The Magic-Weaving Business (John Jones)
- Further professional learning at staff meetings on learning intentions and success criteria
- Walkthroughs to occur once per semester
- VL team to focus on learning intentions and success criteria during walkthroughs
- Use VL video resources with staff to develop further understandings of LI, SC
- Professional learning in staff meetings to understand effective feedback strategies
- Engage the services of EO-BI Awesome to assist understanding of the effective use of data
- Collaborate with staff to develop a set of characteristics of a successful learner in poster form to display throughout the school
- Use the learning Characteristics for the weekly assembly awards
- Review student report to include characteristics of a successful learner
- Continue using Reading Comprehension Strategies text by Sheena Cameron
- Collect and analyse Pat-R tests and formulate effect sizes to determine student progress in reading comprehension
- Develop Learning Progressions for Comprehension P-6
- Gather Baseline Data in Prep-Yr 3 to identify students requiring intervention – implement PreLit/MiniLit
- Introduce Technologies Curriculum Learning Area (2.1)
- Invite Technologies EO to orientate staff to new curriculum

- Explore possibilities for employing specialists in the learning areas of performing arts and physical education/sports co-ordinator (2.5)
- Advertise, interview and employ specialists in the learning areas of performing arts and physical education/sports co-ordinator

- Exploring the Media Arts strand of the The Arts curriculum learning area (2.5)
- Invite Arts EO to familiarise staff with the Media Arts strand of the Arts Curriculum

- Produce School Concert
- Performing Arts teachers collaborate with staff to produce the school concert

- Implement well developed capacities to utilise information, communication and learning technologies to improve teaching and learning
  - Sustain teacher capacity to embed innovative e-learning practices to enhance teaching and learning (2.8)
  - Five teachers registered for Edu-Tech conference
  - 1:1 cluster meetings for teachers new to the program
  - TL providing opportunities for staff and student personalised learning

- Expand Personalised Learning Devices to Yr 5 & introduce a BYO device to Yr 6 classes (2.3, 2.8)
  - Year 5 students provided with MacBook Air laptop computers
  - Year 6 students using own devices for personalised learning (or school devices)

- Implement a whole-school approach to fostering the social and emotional well-being of students
  - Develop an understanding of a Growth Mindset approach to teaching and learning (2.5)
  - Show Growth Mindset BCE video to staff
  - Twilight staff professional learning session planned for late in Term 1 or early Term 2
  - Develop ways of incorporating Growth Mindset practices into teaching and learning
St Ita’s Primary School - Strategic Renewal Plan 2015

Broad Strategic Goal

To build strong and productive relationships with school, parish and wider community to foster the Vision and Mission of the school.

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<th>Goals for 2012-2016</th>
<th>Actions for 2015</th>
<th>Strategies for 2015</th>
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<tr>
<td>● Engage in a comprehensive approach to staff well-being and professional learning</td>
<td>● Develop a staff professional learning plan that aligns to school renewal goals (3.1)</td>
<td>● Create term planners for professional learning</td>
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<td>● Provide opportunities to foster staff well-being (3.2)</td>
<td>● Allocate SRF and Great Teachers, Great Results funding to support professional learning of staff within the DELT (Delivering Excellent Learning &amp; Teaching) initiative</td>
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<td>● Develop further our professional learning community through productive links with outside professional agencies</td>
<td>● Develop collaborative partnerships with BCE local schools as part of the Embedding Visible Learning project (3.3, 3.4)</td>
<td>● Establish EVL cluster</td>
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<td>● Refresh school website and signage (3.4)</td>
<td>● Organise regular TeachMeet sessions with our EVL cluster</td>
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<td>● Continue to strengthen staff, parent and parish partnerships</td>
<td>● Improve communication to community through social media and BCE Parent Portal (3.4)</td>
<td>● Access professional learning opportunities provided by Cognition through BCE</td>
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<td>● Survey parish, parents, staff and students to seek feedback about school policies and practices (3.4)</td>
<td>● Contact BCE marketing to assist us in refreshing public website</td>
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<td>● A+ Signage to install new signage on Gladstone Road</td>
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<td>● Twitter and FaceBook are active in keeping parents informed</td>
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<td>● Meet with BCE Information Services to activate the Parent Portal</td>
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<td>● Create surveys using Google Drive</td>
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## St Ita’s Primary School - Strategic Renewal Plan 2015

**To commit to just, collaborative and inclusive stewardship in the implementation of policies, practices and decision-making.**

<table>
<thead>
<tr>
<th>Broad Strategic Goal</th>
<th>Priority 4</th>
<th>Strategic Resourcing</th>
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| ● Refurbish the Early Years’ classrooms and play environment | ● Submit Block Grant application for the refurbishment of the Year 1 & Year 2 classrooms and outdoor precinct (4.2, 4.3,) | ● BGA submitted  
● Final BGA visit scheduled for 1/6/15 |
| | ● Construct shade in the early years’ precinct (4.3) | ● Shade sails installed |
| | ● New guided reading resources for Years 1 & 3 (4.2)  
● Reading Resources in Prep – PreLit/Mini Lit  
● Increase human resources in Learning Enhancement | ● Consult with Years 1 & 3 teachers to select guided reading resources  
● PreLit/MiniLit resources purchased  
● Learning Enhancement Teacher employed 0.6FTE  
● Resident Speech Pathologist |
| | ● Complete the upgrade to the pool complex | ● Consult with VA teacher and local community artists to collaborate with students to design and install a mural |
| | ● Further develop the play area on Jubilee oval – fixed play equipment | ● Install new fence on Jubilee Oval (4.3)  
● Obtain quotes and submit Community Gaming Grant to erect retaining wall and fence |
| | ● Encourage environmental sustainability | ● Transform existing Adventure Playground space into an outdoor educational facility with kitchen garden (4.1, 4.2, 4.3)  
● Obtain quotes  
● Consult with P & F for funding options (grants)  
● Explore possibility of joining the Stephanie Alexander Kitchen Garden Program or other outside agencies |
| | ● Implement information and learning management systems that enhance student and staff engagement | ● Increase student access to mobile devices (4.2)  
● Purchase 60 laptops for Year 4 Personalised Learning Program  
● Purchase 30 iPad mini devices for Year 1 & 2  
● Purchase 30 iPad mini devices for Year 3  
● Purchase 13 USB SuperDrives for classrooms  
● Purchase Robotics Kits with P&F donation |
| | | ● Install sound field systems in classroom that currently are without systems (4.2)  
● Purchase and install Phonic Ear systems |