

ST ITA'S Dutton Park Strategic Plan 2019

Mission

In the spirit of the Ursuline tradition "Serviam" we will:

- Follow the teachings of Jesus
- Respect the individual and the environment
- Strive for unity
- · Aim high in all we do

Vision

As a Catholic Christian community journeying together we commit ourselves to the following Vision for St Ita's School.

We challenge those we educate to live in unity with God, others and creation.

We recognise and value the unique God given gifts each person brings to our community.

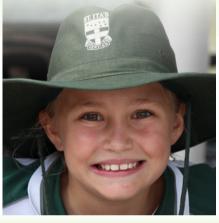
We strive to be a learning community that embraces the principles of Respect, Responsibility, Forgiveness, Reconciliation and Equity.

We work in partnership with all members of our school community to create a culture of excellence in our teaching and learning.













By 2021

The Ursuline Charism will be evident in our school values, culture and practices. Our school community will remain authentic to the Catholic tradition through a re-contextualised Catholic world view.

The school's stewardship of resources will be transparent, compliant and accountable, informed by the principles of equity and sustainability.

We will provide quality education, whilst embedding a Catholic perspective across the curriculum allowing all students to progress.

Strong Catholic identity

ASPIRATION

Our Ursuline

Charism and school

values will underpin

the school's culture

(what we see, hear,

read, say and do).

1. Embed our Ursuline Charism and 'Our Story' within the Religious Life of the School.

Staff and students will

work collaboratively to develop a school prayer in light of the Ursuline Charism which will become part of our school life.

create and install visual iconography within the school.

involve Fr Lam into classroom teaching and learning.

2. Celebrate our Centenary as a community.

- Students will participate in the Feast Day of St Ita and St Angela Merici, to allow spiritual formation around our Ursuline Charism.
- Staff will participate in professional learning with the Ursuline Sisters to develop a greater understanding of our Ursuline heritage.

Building a sustainable future

ASPIRATION

Build a

sustainable and

professional

learning

community

1. Effectively communicate St Ita's Strategic Plan, Annual Plan and Smart Goals so all staff can articulate and identify their role within them.

The Leadership team will -

- · devise a Staff Professional Learning Plan that works in conjunction with the school's Strategic Plan and Smart Goals.
- collaborate with staff on forming and implementing the Strategic Plan, Annual Plan and Smart Goals.
- report, to the community, the schools Strategic

2. Increase engagement with the school's communication channels.

The Leadership team will -

- communicate with staff through the use of Staff Portal, staffroom whiteboard calendar and weekly staff newsletter.
- communicate with school community through the use of Parent Portal, BCE Connect App and fortnightly newsletter.
- encourage attendance at Parent information and education sessions.

3. Promote and support collaboration between staff.

- engage regularly in professional sharing, host staff meetings and are encouraged to show 'best practice' to their colleagues.
- be given opportunities to engage in coplanning, co-teaching, co-debriefing, coreflection
- collaborate and moderate student work with staff from St. Sebastian's.

4. Welcome and provide orientation for new members into the community.

Leadership, Staff and P&F will -mentor Early Career teachers.

· induct and orientate new families.

Excellent learning and teaching

ASPIRATION

Grow engagement,

progress and

achievement in

literacy for each

student

achievement in

numeracy for each

student

Increase implementation of Effective and Expected Practices across the school.

Staff will -

participate in professional learning to build capacity around their use of Effective and Expected Practices participate in goal setting around their use of Effective and

Expected practices. through the BCE NUDGE Project, focus on the

- implementation of the Whole-Part-Whole strategy to provide more effective differentiation for all. engage with Learning Walk and Talks to achieve maximum
- learning potential for each child. use BCE Literacy Tracking Tools to monitor student progress.

Increase implementation of the NuMa key dimensions across

Staff will -Grow engagement, progress and

the school.

work with BCE Mathematics Education Officer on professional learning around NuMa strategy.

- use BCE Numeracy Tracking Tools to monitor student
- engage with numeracy data to plan for teaching and learning that allows maximum learning potential of

Embed a contemporary Catholic perspective in identified learning

Gain familiarity with how to embed a Catholic perspective on relationships and sexuality in identified learning areas.

- work collaboratively with BCE RSE Education officer and St. Sebastian's to continue professional learning around Relationships and Sexuality Education.
- embed RSE in their planning.

Achieve maximum learning potential of all students by improving attendance rates

across the school

Increase attendance percentage of whole school to 90%.

educate parents and the wider community on the importance

The Leadership team will of daily attendance.