



ST ITA'S Dutton Park 2020 Annual Plan



Strong Catholic Identity

By 2021, the Ursuline Charism will be evident in our school values, culture and practices. Our school community will remain authentic to the Catholic tradition through a re-contextualised Catholic world view.

Aspirations

Our Ursuline Charism and school gospel values will underpin the school's culture (what we see, hear, read, say and do).

Strategies

Embed our Ursuline Charism and 'Our Story' within the Religious Life of the School.

Staff and students will:

- embed our St Ita's School Prayer into daily practice and celebration.
- highlight the meaning of iconography within the school.
- engage in regular prayer in our school prayer garden.
- invite Fr. Joshy into classroom teaching and learning to enhance School-Parish partnership and deepen the teaching of Religious Education.
- introduce Class/Community Liturgies.
- continue to live the Charism of Serviam, by working with organisations that serve the community

Aspirations

Embed a contemporary Catholic perspective into the curriculum.

Strategies

Consolidate understanding and build capacity with how to embed Catholic perspectives in identified learning areas, including RSE in Health.

Staff will:

- work collaboratively with BCE Education officer and St. Sebastian's to continue professional learning around Relationships and Sexuality Education (RSE).
- utilise the new BCE Curriculum Line of Sight documents with Catholic perspectives in all learning areas.
- include Catholic perspectives in their Health planning (Semester 1).
- include Catholic perspectives in their English planning (Semester 2).

Building a Sustainable Future

By 2021, the school's stewardship of resources will be transparent, compliant and accountable, informed by the principles of equity and sustainability.

Aspirations

Build a sustainable and professional learning community.

Strategies

Apply school resources in a targeted manner to meet the learning needs and wellbeing of all students.

School Leadership will:

- meet weekly with the Student Support Team and classroom teachers to identify and follow up students who require additional or specialist support.
- timetable all support staff (Co-teachers, School Officers, Support Teacher: Inclusive Education) into classrooms to support differentiated and targeted English teaching and learning.
- timetable support staff into classrooms to target needs of students on the NCCD.

Implement school-wide wellbeing program to support our community.

Student Support Team will:

- work with all staff to implement a school-wide wellbeing program for students.

Implement Energy Reduction and Management Plan (ERaMP)

School Leadership will:

- review Laudato Si' awakening and position the school in the process of advancing an ecological approach to resource use.
- review findings and benchmark the school's present building, landscape and energy use.
- implement key actions of the review and define specific actions to achieve both incremental and transformational improvements.

Promote and support professional collaboration between staff.

Staff will:

- meet and collaborate with St. Sebastian's staff each term.
- engage in Learning Walk and Talks to observe practice of other teachers.

Allocate resources and build capacity of teachers to ensure ICT capability is embedded in all teaching and learning.

Staff will:

- work collaboratively as an ICT Committee to enact ICT Action Plan.
- participate in professional learning around the ICT Capability and the Digital Technologies curriculum.
- co-teach Digital Technology unit plans.

Excellent Learning and Teaching

By 2021, we will provide quality education, whilst embedding a Catholic perspective across the curriculum allowing all students to progress.

Aspirations

Grow engagement, progress and achievement in literacy for each student.

Strategies

Focus on differentiation to ensure all students are optimally engaged, challenged and progress in their learning.

Staff will:

- participate in professional learning to build capacity in effective classroom differentiation.
- use BCE Literacy Monitoring Tools to monitor student progress.
- analyse literacy monitoring data in terms of both student achievement and student progress.
- implement a focused English Teaching and Learning Block targeted towards differentiation.

Provide opportunities for student feedback that is ongoing, progressive and moves learning forward

Staff will:

- use the instructional loop on a daily basis: learning intentions > success criteria > feedback.
- participate in professional learning to build knowledge of a range of techniques and tools that provide effective feedback.

Create a coherent, sequenced whole-school plan for curriculum delivery that ensures consistent teaching and learning.

Staff will:

- work collaboratively as a Curriculum Committee to design the St. Ita's Curriculum delivery plan.

Aspirations

Grow engagement, progress and achievement in numeracy for each student.

Increase implementation of the NuMa strategy across the school.

Staff will:

- participate in professional learning of NuMa key dimensions, strategies and overarching practices.
- use BCE Numeracy Monitoring Tools to monitor student progress.
- engage with High Yield Strategies (data wall, Review & Response meetings & Learning Walk and Talks) to gather evidence of practice.

Aspirations

Achieve maximum learning potential of all students by improving attendance rates across the school.

Increase attendance percentage of whole school to 90%.

School Leadership will:

- educate parents and the wider community on the importance of daily attendance.



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